

# CHC43015 CERTIFICATE IV IN AGEING SUPPORT

## ABOUT THE COURSE

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community-based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation, and review of individualised service planning and delivery. Workers may need to show leadership and manage the quality and quantity of outputs within set limits.

## COURSE REQUIREMENTS

### DOMESTIC STUDENTS

Training and assessments are conducted in English. A pre training intake interview will be conducted and each learner will undertake a Language, Literacy and Numeracy Assessment.

There are no pre-requisites or any other training package entry requirement to enrol in this course.

### INTERNATIONAL STUDENTS

English requirements:

- Must have an IELTS score of 6.0 or
- Must have a TOEFL iBT score of 64 or
- Must have a PTE Academic score of 50 or
- Must have a Cambridge English Advanced (CAE) score of 169 or
- Must have an OET score of at least B for each component
- Must be 18 Years or older
- Completed Australian year 12 or equivalent

## DURATION

- Domestic: 52 weeks
- International: 52 weeks

Please see over for Units of Study



## TRAINING DELIVERY

- Classroom delivery: Face to face training and Practical Placement.
- Please note that the assessment methods for this course includes Theory component and mandatory practical placement component of 120 hours. You must complete placement hours to be able to achieve the competency in the units and successfully complete the course
- Virtual Classroom Delivery: Theory delivery via zoom & Face to Face practicals as required in the qualification

## CONTACT US

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# UNITS OF STUDY

Students will need to complete **18 Units** of Competency, consisting of **15 Core** and **3 Elective** units;

(NB: Elective units will be selected for delivery by ETEA and are subject to change to meet client and industry requirements)

CORE	
HLTWHS002	Follow safe work practices for direct client care
CHCDIV001	Work with diverse people
HLTAAP001	Recognise healthy body systems
CHCADV001	Facilitate the interests and rights of clients
CHCAGE003	Coordinate services for older people
CHCCCS011	Meet personal support needs
CHCCCS023	Support independence and wellbeing
CHCCCS025	Support relationships with carers and families
CHCPRP001	Develop and maintain networks and collaborative partnerships
CHCAGE004	Implement interventions with older people at risk
CHCAGE005	Provide support to people living with dementia
CHCCCS006	Facilitate individual service planning and delivery
CHCAGE001	Facilitate the empowerment of older people
CHCPAL001	Deliver care services using a palliative approach
CHCLEG003	Manage legal and ethical compliance
ELECTIVES	
CHCCCS007	Develop and implement service programs
BSBMGT401	Show leadership in the workplace
CHCAGE002	Implement falls prevention strategies

## RECOGNITION OF PRIOR LEARNING AND/OR CREDIT TRANSFER

You can apply to recognise your prior learning, work experience and course work towards this qualification. Detailed information is available on the ETEA website [www.etea.edu.au](http://www.etea.edu.au)

## FURTHER INFORMATION

For further information, including student pre-engagement information, entry requirements, course duration, assessment methods, how to enrol, RPL, Credit Transfer, pathways etc. please visit our website at [www.etea.edu.au](http://www.etea.edu.au)

## GOVERNMENT FUNDING

You may be able to access government funding if you meet the eligibility criteria. To check if you are eligible visit [www.etea.edu.au](http://www.etea.edu.au)

### FURTHER INFORMATION

Visit our website or contact your closest office for further information.

[www.etea.edu.au](http://www.etea.edu.au)



NATIONALLY RECOGNISED  
TRAINING